University of Mumbai

No. AAMS_UGS/ICC/2022-23/ 110

CIRCULAR :-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology is invited to this office circular No. UG/133 of 2016-17 dated 09th November, 2016 relating to the revised syllabus of M.E.(Civil Engineering) Construction Engineering and Management (CEM) (Sem. – I & IV) (CBCS) .

They are hereby informed that the recommendations made by the Board of Studies in Civil Engineering at its meeting held on 06th June, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 5th July, 2022 vide item No. 6.19 (R) have been accepted by the Academic Council at its meeting held on 11th July, 2022 **vide** item No. 6.19 (R) and that in accordance therewith, the revised syllabus of M.E. (Construction Engineering and Management) (Sem. – I to IV) (CBCS) (REV-2022 Scheme) has been brought into force with effect from the academic year 2022-23. (The circular is available on the University's website www.mu.ac.in).

(Dr. Shailendra Deolankar)
I/c Registrar

MUMBAI – 400 032
20th October, 2022

To

The Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology.

A.C/6.19(R)/11/07/2022

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No. AAMS_UGS/ICC/ 2022-23/ 110

20th October, 2022

Copy forwarded with Compliments for information to:-

1) The Dean, Faculty of Science & Technology,
2) The Chairman, Board of Studies in Civil Engineering,
3) The Director, Board of Examinations and Evaluation,
4) The Director, Board of Students Development,
5) The Director, Department of Information & Communication Technology,
6) The Co-ordinator, MKCL.

(Dr. Shailendra Deolankar)
I/c Registrar

Copy for information and necessary action :-

1. **The Deputy Registrar, College Affiliations & Development Department (CAD),**
2. **College Teachers Approval Unit (CTA),**
3. **The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
4. **The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA)**
5. **The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
6. **The Deputy Registrar, Executive Authorities Section (EA)**
   He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
7. **The Deputy Registrar, PRO, Fort, (Publication Section),**
8. **The Deputy Registrar, Special Cell,**
9. **The Deputy Registrar, Fort Administration Department (FAD) Record Section,**
10. **The Deputy Registrar, Vidyanagari Administration Department (VAD),**

Copy for information :-

1. **The Director, Dept. of Information and Communication Technology (DICT), Vidyanagari,**
   He is requested to upload the Circular University Website
2. **The Director of Department of Student Development (DSD),**
3. **The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**
4. **All Deputy Registrar, Examination House,**
5. **The Deputy Registrars, Finance & Accounts Section,**
6. **The Assistant Registrar, Administrative sub-Campus Thane,**
7. **The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
8. **The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
9. **P.A to Hon'ble Vice-Chancellor,**
10. **P.A to Pro-Vice-Chancellor,**
11. **P.A to Registrar,**
12. **P.A to All Deans of all Faculties,**
13. **P.A to Finance & Account Officers, (F & A.O),**
14. **P.A to Director, Board of Examinations and Evaluation,**
15. **P.A to Director, Innovation, Incubation and Linkages,**
16. **P.A to Director, Department of Lifelong Learning and Extension (DLLE),**
17. **The Receptionist,**
18. **The Telephone Operator,**

Copy with compliments for information to :-

19. **The Secretary, MUASA**
20. **The Secretary, BUCTU.**

AC – 11 July, 2022
Item No. – 6.19 (R)

University of Mumbai

Revised Syllabus for

M.E. (Construction Engineering & Management)

(Sem. - I to IV)

(Choice Based Credit System)

(With effect from the academic year 2022-23)

University of Mumbai

O : _____ Title of Course	M.E. (Construction Engineering & Management)
O: _____ Eligibility	Passed B.E./B.Tech and as per the Ordinance 5134
R: _____ Passing Marks	45%
No. of years/Semesters:	2 years / 4 semesters
Level:	P.G. / ~~U.G./ Diploma / Certificate~~
Pattern:	~~Yearly~~ / Semester
Status:	~~New~~ / Revised 2022
To be implemented from Academic Year :	With effect from Academic Year : 2022-23

Dr. Suresh K. Ukarande
Chairman,
Board of Studies,
Faculty of Technology

Dr. Suresh K. Ukarande
Associate Dean,
Faculty of Science and Technology University of Mumbai

Dr Anuradha Majumdar
Dean,
Faculty of Science and Technology University of Mumbai

Semester I

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEMC101	Statistical Methods in Construction	3	--	--	3	--	--	3
CEMC102	Project Management & Planning in Construction	3		--	3		--	3
CEMPE101X	Program Elective 1	3	--	--	3	--	--	3
CEMPE102X	Program Elective 2	3	--	--	3	--	--	3
CEMIE101X	Institute Elective 1	3	--	--	3	--	--	3
CEML101	Program Lab - I	--	2	--	--	1	--	1
CEMSBL101	Skill Based Lab - I	--	4	--	--	2	--	2
Total		**15**	**06**	**--**	**15**	**03**	**--**	**18**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract / Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test-1	Test-2	Avg					
CEMC101	Statistical Methods in Construction	20	20	20	80	3	--	--	100
CEMC102	Project Management & Planning in Construction	20	20	20	80	3	--	--	100
CEMPE101X	Program Elective 1	20	20	20	80	3	--	--	100
CEMPE102X	Program Elective 2	20	20	20	80	3	--	--	100
CEMIE101X	Institute Elective 1	20	20	20	80	3	--	--	100
CEML101	Program Lab - I	--	--	--	--	--	25	25	50
CEMSBL101	Skill Based Lab - I	--	--	--	--	--	50	50	100
Total		**--**	**--**	**100**	**400**	--	**75**	**75**	**650**

Semester I

Program Elective 1		Program Elective 2	
Course Code	**Course Name**	**Course Code**	**Course Name**
CEMPE1011	Contract Management	**CEMPE1021**	Urban Transportation Planning
CEMPE1012	Urban Infrastructure Planning	**CEMPE1022**	Resource Management
CEMPE1013	Value Engineering	**CEMPE1023**	Sustainable Construction Practices

Semester–I

InstituteLevelOptionalCourses(ILOC)	
Course Code	**Course Name**
CEMIE 1011	Product LifecycleManagement
CEMIE 1012	ReliabilityEngineering
CEMIE 1013	ManagementInformationSystem
CEMIE 1014	Design ofExperiments
CEMIE 1015	OperationResearch
CEMIE1016	Cyber SecurityandLaws
CEMIE 1017	DisasterManagementandMitigationMeasures
CEMIE 1018	EnergyAuditandManagement
CEMIE 1019	Development Engineering

Semester II

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEMC201	Project Economics and Financial Management	3	--	--	3	--	--	3
CEMC202	Infrastructure Development	3		--	3		--	3
CEMPE201X	Program Elective 3	3	--	--	3	--	--	3
CEMPE202X	Program Elective 4	3	--	--	3	--	--	3
CEMIE201	Institute Elective 2	3	--	--	3	--	--	3
CEML201	Program Lab-II	--	2	--	--	1	--	1
CEMSBL201	Skill Based Lab-II	--	$4^{\$}$	--	--	2	--	2
Total		**15**	**06**	**--**	**15**	**03**	**--**	**18**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract / Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test-1	Test-2	Avg					
CEMC201	Project Economics and Financial Management	20	20	20	80	3	--	--	100
CEMC202	Infrastructure Development	20	20	20	80	3	--	--	100
CEMPE201X	Program Elective 3	20	20	20	80	3	--	--	100
CEMPE202X	Program Elective 4	20	20	20	80	3	--	--	100
CEMIE201X	Institute Elective 2	20	20	20	80	3	--	--	100
CEML201	Program Lab-II	--	--	--	--	--	25	25	50
CEMSBL201	Skill Based Lab -II	--	--	--	--	--	50	50	100
Total		**--**	**--**	**100**	**400**	--	**75**	**75**	**650**

Note 1: Skill Based Lab- I and II are focused on the learning through experience. SBL shall facilitate the learner to acquire the fundamentals of practical engineering in his or her specialization in a project-oriented environment. The learning through skill-based labs can be useful in facilitating their research work and hence useful in early completion of their dissertation work.

Semester II

Program Elective 3		Program Elective 4	
Course Code	**Course Name**	**Course Code**	**Course Name**
CEMPE2011	System Approach in Civil Engineering	**CEMPE2021**	Remote Sensing and Geographical Information System
CEMPE2012	Building Services and Repairs	**CEMPE2022**	Advanced Construction Technology
CEMPE2013	Thrust Areas in Project Management	**CEMPE2023**	Quality and Risk Management

Semester- II **InstituteLevelOptionalCourses(ILOC)**	
Course Code	**Course Name**
CEMIE 2021	ProjectManagement
CEMIE 2022	FinanceManagement
CEMIE 2023	EntrepreneurshipDevelopmentandManagement
CEMIE 2024	HumanResourceManagement
CEMIE 2025	ProfessionalEthicsandCSR
CEMIE 2026	ResearchMethodology
CEMIE 2027	IPRandPatenting
CEMIE 2028	DigitalBusinessManagement
CEMIE 2029	EnvironmentalManagement

Semester III

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEMMP301	Major Project: Dissertation -I	--	20	--	--	10	--	10
Total		**00**	**20**	**00**	**00**	**10**	**--**	**10**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test-1	Test-2	Avg					
CEMMP301	Major Project: Dissertation -I	--	--	--	--	--	100	--	100
Total		**--**	**--**	**--**	**--**	--	**100**	**--**	**100**

Online Credit Courses

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEMOCC301	Online Credit Course - I	--	--	--	--	--	--	3
CEMOCC301	Online Credit Course - II	--	--	--	--	--	--	3
Total		**--**	**--**	**--**	**00**	**00**	**00**	**06**

Note 2: It is mandatory to complete the Online Credit Courses (OCC) available on NPTEL / Swayam /MOOC or similar platform approved by UoM. These two courses shall be completed in any semester I or II or III, but not later than end of the Semester III. University shall make a provision that credits earned with OCC- I and OCC-II shall be accounted in the third semester grade-sheet with actual names of courses. The learner shall be allowed to take up these courses from his or her institute or organisation/ industry where his / her major project is carried out. The students shall complete the courses and shall qualify the exam conducted by the respective authorities/ instructor from the platform. The fees for any such courses and the corresponding examination shall be borne by the learner.

Online Credit Course – I

The learner shall opt for the course in the domain of Research Methodology **or** Research & Publication Ethicsor IPR. The opted course shall be of 3 credits of equivalent number of weeks.

Online Credit Course –II

The learner shall opt for the course recommended by Faculty Advisor/ Project Supervisor from the institute. The opted course shall be of 3 credits of equivalent number of weeks.

Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEMMP401	Major Project: Dissertation - II	--	32	--	--	16	--	16
Total		**--**	**32**	**--**	**--**	**16**	**--**	**16**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test-1	Test-2	Avg					
CEMMP401	Major Project: Dissertation - II	--	--	--	--	--	100	100	200
Total		**--**	**--**	**--**	**--**	--	**100**	**100**	**200**

Total Credits: 68

Note 3: The Dissertation -II submission shall not be permitted till thelearner completes all the requirements of ME course.

Note 4: The contact hours for the calculation of load of the teacher for Major Project are as follows:
Major Project Dissertation I and II - 02 Hour / week / student

Guidelines for Dissertation-I

Students should do literature survey and identify the problem for Dissertation and finalize in consultation with Guide/Supervisor. Students should use multiple literature and understand the problem. Students should attempt solution to the problem by analytical/simulation/experimental methods. The solution to be validated with proper justification and compile the report in standard format. Guidelines for Assessment of Dissertation-I.

Dissertation-I should be assessed based on following points

- Quality of Literature survey and Novelty in the problem
- Clarity of Problem definition and Feasibility of problem solution
- Relevance to the specialization
- Clarity of objective and scope of Dissertation-I should be assessed through a presentation by a panel of Internal examiners and external examiner appointed by the Head of the Department/Institute of respective Program.

Guidelines for Assessment of Dissertation II

Dissertation II should be assessed based on following points:

- Quality of Literature survey and Novelty in the problem
- Clarity of Problem definition and Feasibility of problem solution
- Relevance to the specialization or current Research / Industrial trends
- Clarity of objective and scope
- Quality of work attempted or learner contribution
- Validation of results
- Quality of Written and Oral Presentation

Students should publish at least one Research paper based on the work in referred National / International conference/Journal of repute.

Dissertation II should be assessed by Internal and External Examiners appointed by the University of Mumbai.

Semester-I

SemesterI		
Course Code	**Course Name**	**Credits**
CEMC101	**Statistical Methods in Construction**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	**--**	**--**	**03**	**--**	**--**	**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**--**	**--**	**--**	**100**

Course Objectives
• Develop a basic understanding of probability concepts including: events, sample space, set theory, conditional probability, theory of total probability, Bayes' theory and indicating their application in civil engineering through solving different types of examples and problems. • Understand different types of distribution functions and explore their applications in civil engineering. • Derive meaningful statistical inferences from available data • Co-relate the data set and hence establish inter-relationships between parameters and establish regression relationships • Simulate existing/historical data for predicting futuristic characteristics. • Apply various mathematical tools to optimize construction processes

DetailedSyllabus		
Module	**Sub-Modules/Contents**	**Hrs**
I	**Probability** 1.1 Probability theory and its importance in construction processes. 1.2 Definition of probability, Rules of Probability, Casualty v/s Randomness, Conditional probability, Total Probability, Baye's theorem, Combined experiments, Independence, Problems on the above. 1.3 Random variable concept and its application Concept ofTheoretical probability Distributions with special focus on application ofBinomial, Poissons and Normal Distribution to construction project management	**10**
II	**Sampling** 2.1 Probability and non-probability samples, Random sampling, other sampling schemes and their applications to construction industry	**06**

	2.2 Application of measures of dispersion to construction industry - concepts of range, mean, coefficient of range, standard deviation, variance, coefficient of variance in quality control of concreting, cost control of projects and similar such activities.	
III	**Correlation Analysis:** 3.1 Correlation types, coefficients, Scatter Diagram 3.2 Application of Karl Pearson's correlation analysis to establish interrelationship between various concrete parameters and similar civil engineering activities 3.3 Application of Spearman's Rank Co-relation analysis in project management and performance appraisal of human resource	**05**
IV	**Regression Analysis** 4.1 Regression and Multivariate Analysis, 4.2 Multiple Linear Regression Analysis 4.3 Use of regression analysis in resources management and prediction of concrete parameters.	**03**
V	**Modeling** 5.1 Use of mathematical models based on probabilistic and statistical methods 5.2. EOQ in civil engineering, problem on frequency of ordering cement bags for infrastructure projects 5.3.Griffi's waiting line model for sizing-matching of construction equipment 5.4 Vendor Rating Indexes based on past performance of suppliers 5.5 Mathematical models for equipment downtime analysis	**09**
VI	**Simulation** 6.1 Simulation – Types, applications 6.2 Simulation in risk identification, analysis and mitigation of project risks 6.3 Numerical on predicting cost of future project 6.4 Simulation of waiting line model (analysis of waiting times of arrivals and idle times of servicing units)	**06**

Course Outcomes
Learners will be able to • Apply probability theories to construction processes • Draw meaningful inferences from qualitative and quantitative data using measures of dispersion • Establish Correlation co-efficient between various civil engineering parameters • Develop linear regression equation between various civil engineering parameters • Apply mathematical models to construction processes/systems, so the maximum output from a particular input may be obtained • Simulate the performance of a particular system, based on past data/performance
Assessment: **Internal:** Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project. **End Semester Theory Examination:** Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in

question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carries equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended books:

1. Probability and Statistics for Engineers –Miller, Freund-Hall, Prentice India Ltd.
2. Applied Mathematics for Engineers and Physicists-pipes and Harvill. McGraw Hill International Edition.
3. Sampling techniques-Cochran, Wiley Series.
4. Statistics-Concepts and Controversies-David S. Moore-Freeman Company, New York.
5. Reliability Principles and practices-Calabro-McGraw Hill Book Company.
6. Applied Statistics and Probability for Engineers---Montgomery and Runger Wiley, India.
7. Shrivastava, Shenoy & Sharma, Quantitative Techniques for Managerial Decisions, Wiley
8. Applied Statistics for Civil and Environmental Engineers by Kottegoda. - Stratford Books
9. Probability, Random Variables and Stochastic Process, Third Edition, Athanasius Papoulis, Third Edition, McGraw-Hill, Inc

SemesterI		
Course Code	**Course Name**	**Credits**
CEMC102	**Project Management & Planning in Construction**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	**---**	**--**	**03**	**--**	**--**	**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**--**	**--**	**--**	**100**

Course Objectives
• Explain management functions like planning, scheduling, executing & controlling the projects • Describe the project management life cycle with various phases from project initiation through closure. • Gain the Time management Knowledge of a project by proper scheduling using Networking Techniques • Determine the best method of allocating resources to the projects by considering requirements & constraints associated with it. • Understand the concept of updating & develop optimum relationship between time & cost for • construction project • Know the quality & safety measures to be adopted during the execution of Construction projects.

DetailedSyllabus		
Module	**Sub-Modules/Contents**	**Hrs**
I	**Basics of Project Management** 1.1 Principles of management, Traditional management and modern scientific management. Theories of Frederick Taylor, Henry Fayol, Elton Mayo, McGregor, Abraham Maslow. 1.2 Definition of a Project, Project Vs Operations, Objectives & Functions of Project Management, Project management in various organization structures.	**04**
II	**Project Planning & Initiating** 2.1 Stages of Planning in projects, Project life cycle, Role of Various agencies involved in Project. 2.2 Project Feasibilities Analysis, Project Selection Models, Project Appraisal Criterias.	**06**

	2.3 Project sponsor and creating charter, Project proposal. Stages of team development & growth (forming, storming, norming & performing)	
III	**Project Scheduling** 3.1 Introduction to Work Breakdown Structure (WBS) & Bar Chart Method, Project Network Terminologies. 3.2 Project Scheduling using Network Techniques & Analysis- Critical Path Method (CPM), Precedence Diagraming Method (PDM), PERT methods. 3.3 Application of MS-Project & Primavera Software for Project Scheduling.	**08**
IV	**Resource Management & Allocation** 4.1 Material Management- Importance, objectives, functions of material management, Inventory control, A-B-C analysis, E.O.Q. 4.2 Human Resource Management- Manpower planning, recruitment, Selection training, performance evaluation of worker etc. 4.3 Resources Allocation Methods- Resource levelling & resource smoothening	**08**
V	**Project Monitoring & Cost Control** 5.1 Monitoring and Control of project, Classification of Project costs, time cost trade-off in projects, Project Network Crashing Examples 5.2 Project Updating- Purpose of frequency of updating method of updating a network. 5.3 Project Performance Evaluation using Earned Value Management (EVM) techniques	**08**
VI	**Project Quality & Safety Management** 6.1 Project Quality Management: SQC charts, Sampling techniques, Quality circles, ISO 9000, Management aspects. 6.2 Safety in Projects: Safety Requirements, Safety and health codes, Occupational diseases, Economic aspects, Management of accidents, Safety department	**05**

Course Outcomes

After completion of course learners will be able to

1. Apply the knowledge of management functions like planning, scheduling, executing & controlling the projects
2. Explain the project management life cycle and various phases from project initiation through closure.
3. Demonstrate Time management of a project by proper scheduling using Networking Techniques
4. Select the best method of allocating resources to the projects by considering requirements & constraints associated with it.
5. Elaborate the concept of updating & develop optimum relationship between time & cost.
6. Illustrate the quality & safety measures to be adopted during the execution of Construction projects

Assessment Internal:

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carries equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended books:

- A Guide to the Project Management Body of Knowledge (PMBOK® Guide), 5th Ed, Project Management Institute PA, USA
- Project Management – K Nagrajan – New age International Ltd.
- Project Management-Planning and Control---Rory Burkey 4th ed.—Wiley, Ind
- Project Management – Ahuja H.N. – John Wiely, New York.
- Construction Project Management Theory & practice --- Kumar Neeraj Jha, Pearson
- Construction Engineering and Management: S.Seetharaman.
- Construction Planning & Management – Dr.U.K.Shrivastava.
- Professional Construction Management: Barrie D.S. & Paulson B C, McGraw Hill
- Construction Project Management: Chitkara K K Tata McGraw Hill
- Handbook of Construction Management: P K Joy, Macmillan, India
- Critical Path Methods in Construction Practice: Antill J M &Woodhead R W, Wiley
- Construction Hazard and Safety Handbook: King &Hudson, Butterworths
- Construction Planning & management By P S Gahlot& B M Dhir, New Age International Limited Publishers

Semester - I		
Course Code	**Course Name**	**Credits**
CEMPE1011	**Program Elective 1: Contract Management**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	**--**	**--**	**03**	**--**	**--**	**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**--**	**--**	**--**	**100**

Course Objectives
• To understand the tendering process in detail. • To gain knowledge of standard & special types of construction contracts & the clauses & conditions associated with it. • To get acquainted with the significance of Indian Contract Act & associated terms • To understand the efficient methods for the resolving disputes arisen in contracting process

DetailedSyllabus		
Module	**Sub-Modules/Contents**	**Hrs**
I	**Tendering Process** 1.1 Tender – Definition, Types, Technical sanction Notice inviting Tenders, Submission of tenders, Scrutinization process, Award, acceptance etc. 1.2 Tender documents, Prequalification of bidders. Class & grade of contractors etc. 1.3 Global Tenders 1.4 Bidding strategies	**08**
II	**Contract & Contract documents** 2.1 General & Special types of contracts 2.2 Clauses & conditions of contract as per Ministry of statistics & program Implementation 2.3 EPC Contracts 2.4 FIDIC Contracts 2.5 Contract Documents	**07**
III	**Contract Management** 3.1 Role of specifications in contracting process 3.2 Termination of Contract & Breach of Contract 3.3 Indian Contract Act- 1872 with latest amendments	**08**

	3.4 Sale of goods Act-1930 with new amendments 3.5 Professional ethics to be followed by Contracting Parties	
IV	**Dispute Resolution** 4.1 Claims & disputes Standard methods of resolving disputes 4.2 Standard methods of resolving disputes 4.3 Dispute Resolution Board (DRB) – Necessity, formation, Functioning, Advantages etc. 4.4 Arbitration & conciliation Act -1996 – Arbitration agreement, Arbitration process, duties & powers of an arbitrator, rules of preparing evidences, Publication of an award	**08**
V	**Industrial Acts & Labor laws with latest amendments** 5.1 Indian Trade Union Act- 1926 5.2 Payment of Wages Act-1936 5.3 Minimum Wages Act- 1948 5.4 Workmen's Compensation Act- 1923 5.5 Industrial Dispute Act - 1947	**04**
VI	**Bailment, Pledges, Indemnity & guarantee** 6.1 Definition of Bailment & Roles of agencies involved 6.2 Definition of Pledges & Roles of agencies involved 6.3 Indemnity & guarantee	**04**

Course Outcomes

- Explain the basic procedure of bidding for construction projects.
- Demonstrate the all the types of contract along with their suitability in construction practices.
- Apply the knowledge of Indian Contract Act in construction Industry.
- Select appropriate method for resolving the disputes arisen
- Demonstrate the important terms associated with Indian Contract Act.
- Acquire knowledge of various terms such as Bailment, Pledges, Indemnity & guarantee

Assessment:

Internal:

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carries equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended Books:

1) Building & Engineering Contracts – Patil B.S. (Mrs.S.B.Patil Publications)

2. Laws relating to building & engineering contracts in India- G.T.Gajaria (Lexis Nexis India)

3. Bare Acts – (Professional Book Publishers, New Delhi.)

4. Construction contracts" -- Jimmie Hinze 2nd edition. (McGraw hill)

5. Contract management in civil engineering Project – Prakash V.A.(Nicmar Publication)

6. Global perspective on International construction Contracting Technology – K.N.Vaid

SemesterI		
Course Code	**Course Name**	**Credits**
CEMPE1012	**Program Elective 1: Urban Infrastructure Planning**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	**--**	**--**	**03**	**--**	**--**	**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**--**	**--**	**--**	**100**

Course Objectives
• Describe an infrastructure system using accurate terminology • Demonstrate an understanding of the main concepts and principles of infrastructure planning • Identify the key features of a sustainable infrastructure system and explain how they promote sustainable development • Apply analytical tools for infrastructure planning • Critically evaluate infrastructure cases/projects/proposals through the lens of sustainability • Identify the gaps between theoretical principles of sustainable infrastructure and their application in practices

Detailed Syllabus			
Module	**Course Module / Contents**		**Hrs**
I	**Introduction to planning**		**3**
	1.1	Origins and growth of cities, effects of cultural influence on physical form; Human settlements as an expression of civilizations; Basic elements of the city; Concepts of space, time, scale of cities.	
	1.2	Contribution of housing to micro and macro economy, contribution to national wealth and GDP, housing taxation, national budgets, fiscal concessions; need of affordable housing for urban poor, concept of RERA	
II	**Urban Economics**		**6**
	2.1	General introduction to principles of economics and public finance. Importance of economics in Urban Development and Planning	
	2.2	Industrial location policies, any other economic activity base	

		policies and their impact on urban development, Role of land economics in preparation of Urban Development plans. Relevant case studies of Urban Land Economics.	
	2.3	Economic growth and development, quality of life; Human development index, poverty and income distribution, employment and livelihood; Economic principles in land use planning; Policies and strategies in economic planning, balanced versus unbalanced growth, public sector dominance; changing economic policies, implications on land.	
III	**Infrastructure Planning**		**14**
	3.1	Role of Infrastructure in Development, Elements of Infrastructure (physical, social, utilities and services); Basic definitions, concepts, significance and importance; Data required for provision and planning of urban networks and services; Resource analysis, provision of infrastructure, and land requirements; Principles of resource distribution in space; Types, hierarchical distribution of facilities, Access to facilities, provision and location criteria, Norms and standards, etc.	
	3.2	Zoning, Various growth patterns of town, Housing layouts and road networks in town, Urban aesthetics and landscaping, MRTP and Land Acquisition Acts	
	3.3	Planning and Management of Water, Drainage and Sanitation; Urban Water Demand- Basic requirements for water supply, drainage and sanitation; Present and future demand for Indian cities, Estimation and fulfillment Feasibility and Case studies Administrative and Legal Aspects and Financing: International, national and municipal legal aspects, Administrative structure for drainage planning, Financing for drainage projects, Case studies Water – sources of water, treatment and storage, transportation and distribution, quality, networks, distribution losses, water harvesting, recycling and reuse, norms and standards of provision, institutional arrangements, planning provisions and management issues; Introduction to Drainage Problems in Different Climates: Urbanization - Its effects and consequences for drainage, Interaction between urban and peri-urban areas. Planning concepts and System Planning, Drainage Master Plan: Objectives of urban drainage and planning criteria, Drainage options and system layout, Planning tools and data requirement, Drainage structures, Case studies Sanitation – points of generation, collection, treatment, disposal, norms and standards, grey water disposal, institutional arrangements, planning provisions and management issues. Storm water – rainfall data interpretation, points of water stagnation, system of natural drains, surface topography and soil characteristics, ground water replenishment, storm water collection and disposal, norms and standards, institutional arrangements, planning provisions and management issues;	
	3.4	Solid Waste Disposal and Management Basic principles, generation, characteristics, collection, disposal, management	
	3.5	Fire and Electrification, and Social Infrastructure Planning for fire	

		protection, services and space standards, location criteria; Planning for Education, health, civic, cultural infrastructure and facilities for transport and other miscellaneous infrastructure services	
	3.6	Planning for Education, health, civic, cultural infrastructure and facilities for transport and other miscellaneous infrastructure services	
IV	**Traffic and transportation Planning**		**6**
	4.1	Evaluation of urban structure: Transport system, infrastructure and management, transport systems and their types, design and operating characteristics, urban road hierarchy, planning, and management criteria for road and junction improvements, arterial improvement techniques.	
	4.2	Traffic management, mass transit system: Problems and prospects. Review of existing traffic management schemes in Indian cities. Case study of various metro rail project envisaged for Mumbai, Navi Mumbai & Pune.	
	4.3	Economic evaluation: pricing and funding of transport services and systems, economic appraisal of highway and transport projects. Techniques for estimating direct and indirect road user costs and benefit value of time	
	4.4	Intelligent transport system (ITS) its types and applications	
V	**Urban Management and Governance**		**6**
	5.1	Introduction to Development Management and Urban Governance- Concept, approaches, components, interface with national goals and political economic system. Urban Development Management Strategies, Tools and Techniques; organizations involved Land and Real Estate Development Economic concepts of land, Land Pricing / valuation; Urban reforms and acts and policies. Overview of Urban Governance Definition, concepts, components, government and governance, hierarchy and structure, forms of governance, process of inclusion and exclusion.	
	5.2	Information System and Urban Reforms Spatial and Non - spatial information systems; Use of GIS in overlaying infrastructure facilities, use of remote sensing in identifying and mapping urban structures.	
	5.3	Present organizations and involved in urban governance with focus on MCGM, TMC and CIDCO. Urban Local Governance and Participatory Processes System, structure, functions, powers, process and resource, performance, interface with NGO's, other agencies.	
VI	**Environmentally safe and Disaster resilient infrastructure**		**4**
	6.1	Frame work, statement prediction and assessment of impacts of air, water, noise, cultural and socio-economic environment. Methods of impact analysis, public participation. Environmental protection international and national agencies and legislation, Environment Impact Assessment. Urban Heat Island Effect, Effect of uncontrolled growth of town	
	6.2	Disaster response planning, roles and responsibilities of various	

		agencies Emergency operation support and management Planning for Disaster Prone Areas, Planning requisites for disaster prone areas and preventive measures, Vulnerability analysis	

Course Outcomes

On completion of this course, the learners will be able to:

- Explain the concepts related to planning of modern cities, GDP contribution, RERA, affordable housing
- Elaborate the economics involved in urban infrastructure planning
- Envisage the various elements required for infrastructure development of a city and describe the concepts, significance and importance of each
- Evaluate technical, social and economic feasibility of transportation projects within cities
- Demonstrate modern tool usage for urban management and governance
- Design environmentally safe and disaster resilient infrastructure

Assessment:

Internal:

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carry equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended Books:

1.The Urban and Regional Planning Reader, edited by Eugenie L. Birch, Published by Routledge, 2008; ISBN 978-0-415-319

2. **Housing: The Essential Foundations,** edited by Dr. Paul Balchin, Paul Balchin, Maureen Rhoden, Edition Routledge, DOI https://doi.org/10.4324/9780203010426, eBook ISBN 9780203010426

3. **New Urban Housing by Hilary French**, Publisher: Yale University Press, ISBN0300115784 (ISBN13: 9780300115789)

4.**Sociology: A Brief Introduction**, by Richard T. Schaefer, Publisher: McGraw-Hill Education, ISBN 10:1259425584, ISBN 13: 9781259425585

5. **Sociology: Principles of Sociology with an Introduction to Social Thoughts**, by Rao C.N. Shankar, S. Chand Publication

6. **Introduction to Hydraulics and Hydrology with Applications for Stormwater Management,** by Gribbin, J.E., 2014, Cengage Publications

7. **Projects: Preparation, Appraisal, Budgeting and Implementation** by Prasanna Chandra, Tata McGraw-Hill; ISBN0074516280 (ISBN13: 9780074516287)

8.**Introduction to Transportation Planning**, by B. Bruton, Michael J. Bruton; Published by Hutchinson Radius; ISBN0091580412 (ISBN13: 9780091580414)

9. **Modern Economics by H.L. Ahuja,** 19th Revised Edition, Published by S.Chand (G/L) & Company

Ltd.

10. **Principles of Urban Transport Systems Planning,** by B.G. Hutchinson, Publisher: Scripta Book Co.; ISBN0070315396 (ISBN13: 9780070315396)

SemesterI		
Course Code	**Course Name**	**Credits**
CEMPE1013	**Program Elective 1: Value Engineering**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	**--**	**--**	**03**	**--**	**--**	**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**--**	**--**	**--**	**100**

Course Objectives

- To understand the concept of value & its application in engineering.
- To gain knowledge of value engineering job plan & the phases involved in it.
- To know function analysis & the techniques of analysis.
- To understand the concept of creativity & the processes associated with it.

DetailedSyllabus			
Module	**Sub-Modules/Contents**		**Hrs**
I.	**Value**		**10**
	1.1	Value: Meaning of value, basic and secondary functions. factor contributing to value such as aesthetic, ergonomic, technical, economic etc.	
	1.2	Difference between value engineering, value analysis & value management	
	1.3	Habits, roadblocks, attitudes & their relevance in value engineering	
II.	**Value Engineering Job Plan**		**04**
	2.1	Definition & Terms related to Value Engineering Job Plan	
	2.2	Phases involved in job plan.	
III.	**Function Analysis**		**07**
	3.1	Function- Definition, Role of function in achieving value	
	3.2	Types of function	
	3.3	Function Analysis System Techniques (FAST)	
	Creative Thinking		

IV.	4.1	Creative Thinking- Definition & Concept	**07**
	4.2	Characteristics of Creative people	
	4.3	Creative processes	
	4.4	Conducting creative sessions	
V.	**Value Analysis**		**07**
	5.1	Definition & Principles of value analysis.	
	5.2	Benefits & applications of value analysis	
VI.	**Case study**		**04**
	6.1	Case Study of application of Value Engineering & Value Analysis	

Course Outcomes

Oncompletionofthecourse,the learnerswillbeableto:

- Describe the concept of Value & its significance
- Organize various phases of Value Engineering Job Plan
- Gain knowledge of Function Analysis
- Develop various creative Processes
- Apply value analysis in Construction Practices
- Gain the knowledge of actual studies of Value Engineering

Assessment:

Internal:

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carries equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

RecommendedBooks:

1) Zimmerman Larry W., Hart Glen P., (1988) "Value Engineering", CBS Publishers, New Delhi.
2) Iyer S.S., (1996) "Value Engineering", New Age International.
3) Krishnan P., Saxena K.R., (1995) "Value Engineering in Project Management", Oxford and IBH.
4) Vittal M.S., (1993) "Value Engineering", System Consultancy Service, Bangalore.
5) AICTE, "Value Engineering", New-Delhi, 1990.
6) Brown, James, (1992) "Value Engineering", Industrial Press, New York.

SemesterI		
Course Code	**Course Name**	**Credits**
CEMPE1021	**Program Elective 2: Urban Transportation Planning**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03		**--**	**03**			**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**				**100**

Course Objectives
• To understand the concept and process of urban transportation planning. • To acquaint with the stages involved in urban transportation planning process. • To analyze the various methods of trip generation & distribution. • To study various modal split models. • To understand various network algorithms used for traffic assignment. • To familiarize with the emerging trends in urban transportation planning.

Detailed Syllabus		
Module	**Sub-Modules/ Contents**	**Hrs**
I	**Introduction to Urban Transportation Planning** Urbanization, Urban Transportation: Impacts, Behavioral Changes, Urban Transportation problems & Externalities- Congestion, Safety, Emissions, etc. Introduction to Transport planning; Transport Planning Morphology: Problem definition, Solution generation, solution analysis, Evaluation and choice, Implementation Hierarchical levels of Urban Transport Planning: Conceptual Plan, Outline plan, Master plans, statutory or advisory plans, detailed development plans.	**06**
II	**Stages involved in Urban Transportation Planning Process** Overview of traditional four step travel demand forecasting process: Urban Activity forecasts, Trip generation, Trip Distribution, Mode Choice, Traffic	**06**

	assignment Specification, Calibration, Validation and Forecasting; Information needs for Travel Demand Forecasting: Study Area, Urban Activities, Zoning, Urban Activities, Transportation System, Travel information, Types of Movements Data Collection Techniques (Home-interview survey, Commercial vehicle survey, Innovative Commercial Vehicle Tracking Methods, Intermediate Public Transport Survey, Cordon-Line Survey, License Plate Follow-Up Survey.	
III	**Trip Generation & Distribution** **Trip Generation:** Basic considerations in trip generation - amount of urban activity, character of urban activity, other considerations, special generators; Trip classification; Factors affecting trip generation Methods of trip Generation- Regression analysis, trip rate analysis, cross classification analysis; Multiple Linear Regression- Regression analysis concept; The step wise approach with examples **Trip Distribution** Introduction, Basic considerations in Trip Distribution, P-A Matrix to O-D Matrix, Factors affecting trip distribution: Properties of transport network, spatial separation between various zones Growth factor methods- Uniform factor method, Average factor method, Detroit Method.	**09**
IV	**Modal Split** Introduction; Influencing factors of mode choice; Types of modal split models- Trip end type and trip interchange type; Types of modal split models - Trip end type (Southern Wisconsin Model) and trip interchange type (Diversion curve model), Limitations, Aggregate and disaggregate models, advantages of disaggregate over aggregate modelling; Elements of choice decision process; Framework for the choice process of an individual Disaggregate mode choice models- Introduction, Utility theory, Probabilistic choice theory	**06**
V	**Traffic Assignment** General, link cost function, Person-trips and vehicle Trips, diurnal patterns of demand, Trip directions Network properties: Link, nodes, characteristics of link (capacity, free flow speed, travel time, etc.), link flows, inter-zonal flows, Network connectivity, Minimum spanning tree, shortest path, etc.; Network Algorithms: Kruskal, Prims, Dijkstra, Floyd.	**06**
VI	**Urban land use planning & Emerging trends in Transportation planning** Introduction; Urban land use planning- land use and land cover, land use classification; Land use transportation interaction; Accessibility and mobility, Land use models. Emerging Trends in Transportation planning: Activity based modelling; Spatial data infrastructure (SDI); Big Data analytics.	**06**

Course Outcomes
On successful completion of the course, the learners will be able to: • **Differentiate** between the various hierarchical levels of Urban Transport Planning. • **Discuss** the various stages involved in Urban Transportation Planning Process. • **Apply** various techniques of Trip generation and distribution. • **Compare** the types of modal split models. • **Identify** the most suitable network algorithm based on the network properties. • **Classify** land use and land cover models.
Assessment:

Internal:
Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:
Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carry equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended Books:

1) Hutchinson, B.G., Principles of Urban Transport Systems Planning, McGraw Hill, London, 1974.

2) Khisty, C. Jotin and Lall, B. Kent., Transportation Engineering and Planning, 3rd Edition, Pearson India, 2001.

3) Papacostas, C. S., and Prevedouros, P. D., Transportation Engineering and Planning. 3rd Edition, Prentice - Hall of India Pvt. Ltd., 2002.

4) Garber N.J., and Hoel L.A., Traffic and Highway Engineering, 4th Edition, Cengage Learning, 2009.

5) Kadiyali, L.R., Traffic Engineering and Transport Planning, Khanna Publishers, New Delhi, 2013.

SemesterI		
Course Code	**Course Name**	**Credits**
CEMPE1022	**Program Elective 2: Resource Management**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03		**--**	**03**			**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**				**100**

Course Objectives
• Know various resources required for construction works • Know need of material management and its techniques • Evaluate performance of construction machinery and its optimum use • Understand importance of human resources in construction works • Acquire skills of time-cost optimization of resources in construction projects • Learn resources planning and scheduling with application of conventional and modern methods

Details of Syllabus		
Module	**Contents**	**Hrs**
I	**Introduction** 1.1. Definition of resources, list of various resources, classification of resources. Types of construction projects and their specific resource demand. 1.2. Need of resources for construction of projects viz. tall buildings, tunneling, bridges, dams, water and sewage treatment plants, highways, airports, pipelines for different utilities, docks and harbors, railways, metro railways, sport grounds etc. 1.3. Case study of each category mentioned above. 1.4. Importance of site visits in resource planning	5
II	**Material Management** 2.1 Definition, objectives, importance of material management in modern construction projects, role of material manager 2.2 Classification and codification of construction materials, Use of various techniques viz. ABC, SDE, FSN, HML, VDE analysis 2.3 Planning of material requirement. methods of procuring, vendor analysis, quotations, purchase procedures and legal issues.	7
III	**Inventory and Quality Control of Materials** 3.1. Techniques of inventory control, advantages and limitations of EOQ,	7

	bulk ordering, periodic ordering. Safety stocks, stockout, just in time Inventory management indices to assess effectiveness. 3.2. Receipts, storage and inspections. Means to control wastages and loss. Site layout, and scheduling of resources to control wastages and loss. 3.3. Methods of quality control, quality assurance sampling techniques. Quality management and economy, Use of material management systems, application of software/s for planning procurement and inventory control.	
IV	**Equipment Management** 4.1.Classification of construction equipment/s, working principles. Productivity, output, and cost. Criteria of selection of equipment/s 4.2. Equipment balancing, cycle time, Number of equipment based on cycle time, available time and magnitude of work. Hourly cost of operation per unit item. 4.3. Log book, Repairer, maintenance, replacement of equipment/s	7
V	**Human Resource Management** 5.1. Definition objectives and functions of HRM. 5.2. HR Planning- need, process, and requirements of HRP. 5.3. Staffing- Policy, skills, selection. Functions of personal manager. 5.4. Training- quality, productivity, employee relationship. Contractors, sub-contractors training. Performance appraisal, potential appraisal methods and benefits. 5.5. Ethics in HRM, Trends and challenges in HRM.	8
VI	**Payments and Trade Unions** 6.1. Determination of wages, compensation, incentives, fringe benefits etc. 6.2. Industrial disputes, prevention, and resolution. Trade unions, roles and responsibilities. Discipline in construction projects.	5

Course Outcomes

On successful completion of the course, the learners will be able to:

- Explain the requirements of resources for construction projects
- Classify and code the procurement process of construction materials
- Describe the need of quality control of construction materials
- Compare construction equipment/s and their optimum use
- Estimate the need of recruitment of competent staff, their training and retention.
- Elaborate the roles and responsibilities of trade unions in industry

Assessment:

Internal:

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carry equal marks
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended Books.

Sr. No.	Title of Book	Name of Author/s	Publication
1	Resources Management in Construction Projects	Loosemore, Dainty Lingard	Spon Press (Taylor & Francis)
2	Resources Management for Construction	M R Canter	Macmillan
3	Purchasing and inventory control	K S Menon	Wheeler
4	Materials Management	A K Datta	Prentice Hall of India
5	Construction Materials Management	George Stukhart	Taylor & Francis
6	Materials Management – An Integrated Approach	Gopalkrishnan, Sundaresan	Prentice Hall of India
7	Construction Equipment Management for Civil Engineers, Estimators & Owners	Gransberg, Popescu, Ryan	CRCTaylor & Francis
8	Construction PlanningEquipment and Methods	R L Peuripo	Tata Mc Graw
9	Heavy Construction Planning Equipment and Methods	Jagman	Oxford and IBH
10	Construction Equipment Management	John Schaufelberger	Prentice Hall of India
11	Construction Planning Equipment and Methods	Purifoy, Schexnayder, Ledbetter	Mc Graw Hill
12	Human Resource Management	Biswajit Patnaik	Prentice Hall of India
13	Human Resource Management	Dessler Garry	Prentice Hall, New Jercy
14	A Text of Human Resource Management	Mamoria, Gankar	Himalaya, New Delhi
15	Human Resource & Personal Management-Text & Class	Aswathappa k	Mc Graw Hill

SemesterI		
Course Code	**Course Name**	**Credits**
CEMPE1023	**Program Elective 2: Sustainable Construction Practices**	**03**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	**--**	**--**	**03**	**--**	**--**	**03**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**--**	**--**	**--**	**100**

Course Objectives

- Demonstrate an ability to evaluate and/or design whole or parts of project, taking into account not only the financial and economic issues but also the social and environmental impacts affecting the sustainability of infrastructure.
- Promote an approach to project evaluation that is based on an appreciation of the needs of society, the potential for sustainable development, and recognition of the problems that may result from poorly conceived or poorly implemented projects and programs.
- Know methods, tools, and incentives for sustainable product-service system development
- Establish a clear understanding of the role and impact of various aspects of engineering and engineering decisions on environmental, societal and economic problem.
- Understand the role of engineering and technology within sustainable development.
- Have increased awareness among students in the areas of sustainability.

Detailed Syllabus		
Module	**Sub-Modules/ Contents**	**Hrs**
I	Necessity and importance of sustainable construction materials. Material composition and properties, production, storage, distribution, testing, acceptance criteria, limitations of use, economic consideration, recent development related to the different materials to be studied.	**06**
II	Various construction chemicals/admixtures, Fly ash and its use in concrete, Silica fume concrete, Self-compacting concrete, Fiber Reinforced plastics and concrete, Light weight concrete	**06**

III	Crumb modified bitumen Rubber, Glenium Concrete, Materials used in nuclear-containment structures	**06**
IV	High performance concrete, Nano technology in cement concrete, Ferrocement Technology	**06**
V	Sustainability in the built environment: sustainable development relative to ecological, economic and social conditions – efforts in sustainable development and construction – international organizations involved. Ethics and sustainability: environmental and resource concerns – resource consumption by construction industry – Green building movement. Ecological design – concept – major contributions. Building assessment and eco labels – standards (LEED, GRIHA) – assessment structure and process. Green building design process – documentation requirements.	**09**
VI	Sustainable site and landscape – storm water management, heat island mitigation – assessment of sustainable sites. Building energy issues – building energy design strategy – building envelope – internal load reduction – energy optimization – renewable energy systems. Reducing carbon footprint. Built environment hydrologic cycle – water resources issues – strategies for conservation and recycling – waste water and storm water handling strategies. Materials resources – Life cycle assessment – embodied energy – Green building materials and products – assessing for environmental impacts – design for deconstruction – LEED credits for different aspects.	**06**

Course Outcomes

On successful completion of the course, the learners will be able to:

- Compare key features such as cost, ease of use, and building performance of different rating systems
- Evaluate rating systems in detail, including its evolution, objectives, criteria, levels of certification benefits, and shortcomings
- Demonstrate sustainable construction through case studies
- Apply the basic principles of sustainable construction on buildings by proposing solutions that advance sustainable building performance and applying existing tools of sustainable strategies to buildings
- Create written communications appropriate to the construction discipline through Social Media and/or Report deliverables and make informed personal decisions about activities and actions that would reflect sustainability of the built environment.
- Identify the fundamental concepts of energy and science of climate that defines Sustainable Construction techniques

Assessment:

Internal:

Assessment consists of two tests out of which; one should be compulsory class test and the other is either a class test or assignment on live problems or course project.

End Semester Theory Examination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in question papers of end semester examination. **In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

1. Question paper will comprise of total six question
2. All question carry equal marks

3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only Four question need to be solved.

Recommended Books:

1) "Sustainable Building Design Manual – Volume II", Published by TERI, New Delhi, 2004.
2) Concrete Technology by Neville
3) Construction Materials, Methods & Techniques(3e) by William P Spence, Yesdee Publication 2012, Pvt. Ltd,, Chennai, India
4) Building Materials by M L Gambhir, Neha Jamwal, Tata McGraw Hill Publ.
5) Kibert, C. J., "Sustainable Construction: Green Building Design and Delivery", John Wiley & Sons, 2013.
6) Steven V. Szokolay., "Introduction to Architectural Science – The Basis of Sustainable Design", Elsevier, 2007.
7) Sandy Halliday, "Sustainable Construction", Routledge, (Taylor & Francis Group), 2013.

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1011	**InstituteLevelElective:ProductLife-cycleManagement**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			**TotalMarks**
InternalAssessment			End SemExam	Durationof End SemExam	TW	PR	OR	
Test1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives:

- Tofamiliarizethe studentswiththeneed,benefitsand componentsofPLM
- ToacquaintstudentswithProductDataManagement&PLMstrategies
- Togiveinsightsintonewproductdevelopmentprogramandguidelinesfordesigninganddevelopingaproduct
- TofamiliarizethestudentswithVirtualProductDevelopment

Module	DetailedContents	Hrs
I	**IntroductiontoProductLifecycleManagement(PLM):** Product Lifecycle Management (PLM), Need for PLM,Product Lifecycle Phases,Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance& Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLMProject,Startingthe PLMInitiative, PLMApplications **PLMStrategies:** Industrial strategies, Strategy elements, its identification, selection and implementation,DevelopingPLMVisionandPLMStrategy,ChangemanagementforPLM	10
II	**ProductDesign:** Product Design and Development Process, Engineering Design, Organization andDecompositioninProductDesign,TypologiesofDesignProcessModels,Reference Model,ProductDesignintheContextoftheProductDevelopmentProcess, Relation with the Development Process Planning Phase, Relation with thePostdesignPlanningPhase,MethodologicalEvolutioninProductDesign,Concurrent Engineering,CharacteristicFeaturesofConcurrentEngineering,ConcurrentEngineeringandLifeCycleApproach,NewProductDevelopment (NPD)andStrategies,ProductConfigurationandVariantManagement,TheDesign	09

	forXSystem,ObjectivePropertiesandDesignforX Tools,Choice ofDesignforX ToolsandTheir Usein theDesignProcess	
III	**ProductDataManagement(PDM):** Product and Product Data, PDM systems and importance, Components of PDM,ReasonforimplementingaPDMsystem,financial justificationofPDM,barriersto PDMimplementation	05
IV	**VirtualProductDevelopmentTools:** Forcomponents,machines,andmanufacturingplants,3DCADsystemsandrealisticrenderingtechniques,Digitalmock-up,Modelbuilding,Modelanalysis, Modelingand simulationsin ProductDesign, Examples/Casestudies	05
V	**IntegrationofEnvironmentalAspectsin ProductDesign:** SustainableDevelopment,DesignforEnvironment, NeedforLifeCycleEnvironmental Strategies, Useful Life Extension Strategies, End-of-Life Strategies,IntroductionofEnvironmentalStrategiesintotheDesignProcess,LifeCycle EnvironmentalStrategies andConsiderationsforProductDesign	05
VI	**LifeCycleAssessment andLifeCycleCost Analysis:** Properties,andFrameworkofLifeCycleAssessment,PhasesofLCAinISOStandards, Fields of Application and Limitations of Life Cycle Assessment, CostAnalysis and the Life Cycle Approach, General Framework for LCCA, Evolution ofModelsforProductLife Cycle CostAnalysis	05

ContributiontoOutcomes:

Studentswillbeable to

- GainknowledgeaboutphasesofPLM,PLMstrategiesandmethodologyforPLMfeasibilitystudyandPDM implementation.
- Illustratevariousapproachesandtechniques fordesigninganddevelopingproducts.
- Applyproductengineeringguidelines/thumbrulesindesigningproductsformoulding,machining,sheet metal workingetc.
- Acquireknowledgeinapplyingvirtualproductdevelopmenttoolsforcomponents,machiningandmanufacturingplant

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;oneshouldbecompulsoryclasstestandtheotheriseitheraclasstest or assignment on liveproblems or course project.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportional tonumberofrespectivelecturehours asmentionin thesyllabus.**

1. Questionpaperwillcompriseoftotalsixquestion
2. Allquestion carryequalmarks
3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule other than module3)
4. OnlyFour question needtobe solved.

References:

1. JohnStark,“ProductLifecycleManagement:Paradigmfor21stCenturyProductRealisation”, Springer-Verlag,2004. ISBN:1852338105
2. FabioGiudice,GuidoLaRosa,AntoninoRisitano,“ProductDesignfortheenvironment-Alifecycle approach”,Taylor&Francis2006,ISBN:0849327229
3. SaaksvuoriAntti,ImmonenAnselmie,“ProductLifeCycleManagement”,Springer,Dreamtech, ISBN:3540257314
4. MichaelGrieve,“ProductLifecycleManagement:Drivingthenextgenerationofleanthinking”, TataMcGrawHill,2006,ISBN:0070636265

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1012	**InstituteLevelElective: ReliabilityEngineering**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			End SemExam	Durationof EndSem Exam	TW	PR	OR	
Test1	Test2	Avg						
20	20	20	80	03Hrs.	--	--	--	100

Objectives

- Tofamiliarizethe studentswith various aspectsofprobabilitytheory
- Toacquaint thestudentswith reliabilityand itsconcepts
- Tointroducethestudentstomethodsofestimatingthesystemreliabilityofsimpleandcomplexsystems
- Tounderstandthevariousaspectsof Maintainability,AvailabilityandFMEA procedure

Module	DetailedContents	Hrs
I	**Probabilitytheory:**Probability:Standarddefinitionsandconcepts;Conditional Probability,Baye'sTheorem. **ProbabilityDistributions:**CentraltendencyandDispersion;Binomial,Normal,Poisson,Weibull, Exponential,relations betweenthemand theirsignificance. **Measuresof Dispersion:** Mean,Median,Mode,Range,MeanDeviation,Standard Deviation,Variance,SkewnessandKurtosis.	08
II	**ReliabilityConcepts:**Reliabilitydefinitions,ImportanceofReliability,QualityAssuranceand Reliability,Bath Tub Curve. **FailureDataAnalysis:**Hazardrate,failuredensity,FailureRate,MeanTimeToFailure (MTTF), MTBF,ReliabilityFunctions. **ReliabilityHazard Models:** Constant Failure Rate, linearlyincreasing, Time Dependent FailureRate, WeibullModel.Distributionfunctionsandreliabilityanalysis.	08
III	**SystemReliability:**SystemConfigurations:Series,parallel,mixedconfiguration,koutofnstructure,Complexsystems.	05
IV	**Reliability Improvement:** Redundancy Techniques: Element redundancy, Unitredundancy,Standbyredundancies. Markovanalysis. SystemReliabilityAnalysis– Enumeration method,Cut-set method,Success Pathmethod,Decomposition method.	08

V	**MaintainabilityandAvailability:**Systemdowntime,DesignforMaintainability:Maintenance requirements, Design methods: Fault Isolation and self-diagnostics, PartsstandardizationandInterchangeability,ModularizationandAccessibility,RepairVsReplacement. Availability–qualitative aspects.	05
VI	**FailureMode,EffectsandCriticalityAnalysis:**Failuremodeeffectsanalysis,severity/criticality analysis, FMECA examples. Fault tree construction, basic symbols,developmentoffunctionalreliabilityblockdiagram,Fau1ttreeanalysisandEventtree Analysis	05

Outcomes

Studentswillbeable to…

- Understandandapplythe concept of Probabilityto engineeringproblems
- Applyvarious reliabilityconcepts to calculatedifferent reliabilityparameters
- Estimatethesystem reliabilityof simple and complex systems
- Carryouta FailureMode Effect andCriticalityAnalysis

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;one shouldbecompulsoryclasstestandtheotheriseitheraclasstest or assignment on liveproblems or course project.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportionaltonumberofrespective lecturehours asmention in thesyllabus.**

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2. Allquestion carryequalmarks
3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule other than module3)
4. OnlyFour questionneedto besolved.

References:

1. L.S.Srinath,“ReliabilityEngineering”,Affiliated East-WastPress(P) Ltd., 1985.
2. CharlesE.Ebeling,“ReliabilityandMaintainabilityEngineering”,TataMcGrawHill.
3. B.S.Dhillion,C.Singh,“EngineeringReliability”,JohnWiley&Sons,1980.
4. P.D.T.Conor,“PracticalReliabilityEngg.”, JohnWiley&Sons, 1985.
5. K.C.Kapur, L.R.Lamberson,“ReliabilityinEngineeringDesign”,JohnWiley&Sons.
6. MurrayR.Spiegel,“ProbabilityandStatistics”,TataMcGraw-HillPublishingCo. Ltd.

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1013	**InstituteLevelElective:ManagementInformationSystem**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			End SemExam	Durationof End SemExam	TW	PR	OR	
Test 1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives:

- Thecourseisblendof ManagementandTechnicalfield.
- Discusstherolesplayedbyinformationtechnologyintoday'sbusinessanddefinevarious technologyarchitecturesonwhichinformationsystemsarebuilt
- Defineandanalyzetypicalfunctionalinformationsystemsandidentifyhowtheymeettheneedsofthe firm to deliverefficiencyandcompetitive advantage
- Identifythebasicsteps insystemsdevelopment

Module	DetailedContents	Hrs
I	IntroductiontoInformationSystems(IS):ComputerBasedInformationSystems,ImpactofIT onorganizations,ImporanceofIStoSociety.OrganizationalStrategy, CompetitiveAdvantages andIS.	4
II	DataandKnowledgeManagement:DatabaseApproach,BigData,DatawarehouseandData Marts, KnowledgeManagement. Businessintelligence(BI):ManagersandDecisionMaking,BIforDataanalysisand PresentingResults	7
III	EthicalissuesandPrivacy:InformationSecurity.Threatto IS,andSecurityControls	7
IV	SocialComputing(SC):Web2.0and3.0,SCinbusiness-shopping,Marketing, OperationalandAnalyticCRM,E-businessandE-commerce–B2BB2C.Mobilecommerce.	7
V	ComputerNetworksWiredandWirelesstechnology,Pervasivecomputing,Cloud computingmodel.	6
VI	InformationSystemwithinOrganization:TransactionProcessingSystems,FunctionalArea Information System,ERP andERPsupportof Business Process. AcquiringInformationSystemsandApplications:VariousSystemdevelopmentlife cyclemodels.	8

ContributiontoOutcomes

Studentswill be ableto:

- ExplainhowinformationsystemsTransform Business
- Identifytheimpactinformationsystemshaveonan organization
- DescribeITinfrastructureanditscomponentsanditscurrenttrends
- Understandthe principal tools and technologies for accessing information from databases toimprovebusiness performanceand decision making
- Identifythetypesofsystemsusedforenterprise-wideknowledgemanagementandhowtheyprovidevalue for businesses

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;one shouldbecompulsoryclasstestandtheotheriseitheraclasstest or assignment on live problems or course project.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportionaltonumberofrespective lecturehoursasmention in thesyllabus.**

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2. Allquestion carryequalmarks
3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule other than module3)
4. OnlyFourquestion needtobe solved.

References:

1. KellyRainer,BradPrince, ManagementInformationSystems,Wiley
2. K.C. Laudon and J.P. Laudon, Management Information Systems: Managing the Digital Firm, 10th Ed.,PrenticeHall, 2007.
3. D.Boddy,A. Boonstra, ManagingInformationSystems:StrategyandOrganization,PrenticeHall,2008

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1014	**InstituteLevelElective: DesignofExperiments**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			EndSem Exam	Durationof EndSem Exam	TW	PR	OR	
Test1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives:

- Tounderstandtheissues and principlesofDesignofExperiments(DOE)
- Tolisttheguidelines for designingexperiments
- Tobecomefamiliarwithmethodologiesthatcanbeusedinconjunctionwithexperimentaldesignsforrobustness and optimization

Module	DetailedContents	Hrs
I	**Introduction** 1.1 Strategyof Experimentation 1.2 TypicalApplications ofExperimentalDesign 1.3 GuidelinesforDesigningExperiments 1.4 Response SurfaceMethodology	06
II	**FittingRegressionModels** 2.1 LinearRegressionModels 2.2 EstimationoftheParametersinLinearRegressionModels 2.3 HypothesisTestinginMultipleRegression 2.4 ConfidenceIntervalsinMultipleRegression 2.5 Predictionofnewresponseobservation 2.6 Regressionmodeldiagnostics 2.7 Testingforlackoffit	08
III	**Two-LevelFactorialDesigns** 3.1 The2^2Design 3.2 The 2^3Design 3.3 TheGeneral2^kDesign 3.4 ASingleReplicateof the2^k Design 3.5 TheAddition ofCenterPoints tothe2^kDesign, 3.6 Blockingin the2^kFactorialDesign 3.7 Split-PlotDesigns	07

IV	**Two-LevelFractionalFactorialDesigns** 4.1 TheOne-Half Fractionofthe2^k Design 4.2 TheOne-QuarterFractionofthe 2^k Design 4.3 TheGeneral2^{k-p} FractionalFactorialDesign 4.4 Resolution IIIDesigns 4.5 ResolutionIVandVDesigns 4.6 FractionalFactorialSplit-PlotDesigns	07
V	**ResponseSurfaceMethodsandDesigns** 5.1 IntroductiontoResponseSurfaceMethodology 5.2 TheMethodofSteepestAscent 5.3 Analysisof aSecond-OrderResponseSurface 5.4 ExperimentalDesignsforFittingResponseSurfaces	07
VI	**TaguchiApproach** 6.1 CrossedArrayDesignsandSignal-to-NoiseRatios 6.2 AnalysisMethods 6.3 Robustdesignexamples	04

ContributiontoOutcomes

Studentswill beable to

- Plandatacollection,toturndataintoinformationandtomakedecisionsthatleadtoappropriateaction
- Applythe methods taughtto real lifesituations
- Plan,analyze,andinterprettheresultsofexperiments

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;oneshouldbecompulsoryclasstestandtheotheriseitheraclasst est or assignment on liveproblems or course project.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportional tonumberofrespectivelecturehours asmentionin thesyllabus.**

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3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule other than module3)
4. OnlyFourquestion needtobe solved.

References:

1. Raymond H. Mayers, Douglas C. Montgomery, Christine M. Anderson-Cook,Response SurfaceMethodology: Process and Product Optimization using DesignedExperiment, 3rdedition,JohnWiley&Sons, New York, 2001
2. D.C.Montgomery, Designand Analysisof Experiments, 5thedition,JohnWiley&Sons,NewYork,2001
3. GeorgeEPBox,JStuartHunter,WilliamGHunter,StaticsforExperimenters:Design,Innovationand Discovery,2ndEd. Wiley
4. WJDimond,Peactical ExperimentDesignsforEngineersandScintists,JohnWileyandSonsInc.ISBN:0-471-39054-2
5. Design andAnalysisofExperiments(SpringertextinStatistics),SpringerbyA.M.Dean, andD.T.Voss

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1015	**InstituteLevelElective: OperationResearch**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			End SemExam	Durationof End SemExam	TW	PR	OR	
Test 1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives:

- Formulateareal-worldproblemasamathematicalprogrammingmodel.
- Understandthemathematicaltoolsthatareneededtosolveoptimizationproblems.
- Usemathematical softwareto solve theproposedmodels.

Module	DetailedContents	Hrs
I	**Introduction to Operations Research**: Introduction, , Structure of the MathematicalModel, Limitations of Operations Research **Linear Programming**: Introduction, Linear Programming Problem, Requirements ofLPP,MathematicalFormulationofLPP,Graphicalmethod,SimplexMethodPenaltyCost MethodorBigM-method,TwoPhaseMethod,Revisedsimplexmethod,**Duality**, Primal – Dual construction, Symmetric and Asymmetric Dual,Weak Duality Theorem, Complimentary Slackness Theorem, Main Duality Theorem,DualSimplexMethod, SensitivityAnalysis **TransportationProblem**:Formulation,solution,unbalancedTransportationproblem. Finding basic feasible solutions – Northwest corner rule, least cost methodand Vogel's approximation method. Optimality test: the stepping stone method andMODImethod. **AssignmentProblem**:Introduction,MathematicalFormulationoftheProblem,Hungarian Method Algorithm,Processing of n Jobs Through Two Machines and mMachines, Graphical Method of Two Jobs m Machines Problem Routing Problem,TravellingSalesman Problem **IntegerProgrammingProblem**:Introduction,TypesofIntegerProgramming Problems,Gomory'scuttingplaneAlgorithm,BranchandBoundTechnique.Introductiont o Decomposition algorithms.	14

II	**Queuingmodels**:queuingsystemsand structures,singleserverandmulti-servermodels, Poisson input, exponential service, constant rate service, finite and infinitepopulation	05
III	**Simulation**: Introduction, Methodology of Simulation, Basic Concepts, SimulationProcedure, Application of Simulation Monte-Carlo Method:Introduction, Monte-CarloSimulation,ApplicationsofSimulation,AdvantagesofSimulation,Limitations ofSimulation	05
IV	**Dynamic programming**. Characteristics of dynamic programming. Dynamic programmingapproachforPriorityManagementemploymentsmoothening,capitalbudgeting,StageCoach/ShortestPath, cargoloadingandReliabilityproblems.	05
V	**GameTheory**.Competitivegames,rectangulargame,saddlepoint,minimax(maximin) method of optimal strategies, value of the game. Solution of games withsaddlepoints,dominanceprinciple.Rectangulargameswithoutsaddlepoint–mixed strategyfor2 X 2games.	05
VI	**InventoryModels**:ClassicalEOQModels,EOQModelwithPriceBreaks,EOQ withShortage,ProbabilisticEOQModel,	05

Outcomes:

Studentswill be ableto

- Understandthetheoreticalworkingsofthesimplexmethod,therelationshipbetweenalinearprogram and its dual, includingstrongdualityandcomplementaryslackness.
- Performsensitivityanalysistodeterminethedirectionandmagnitudeofchangeofamodel's optimalsolutionasthedatachange.
- Solve specialized linear programming problems like the transportation and assignment problems,solvenetworkmodelsliketheshortestpath,minimumspanningtree,andmaximumflowproblems.
- Understandtheapplicationsofintegerprogramming and aqueuingmodelandcompute importantperformancemeasures

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;oneshouldbecompulsoryclasstestandtheotheriseitheraclasstest or assignment on liveproblems or course project.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportional tonumberofrespectivelecturehours asmentioninthesyllabus.**

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2. Allquestion carryequalmarks
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4. OnlyFour questionneedto besolved.

References:

1. Taha,H.A. "Operations Research-An Introduction",PrenticeHall,(7thEdition),2002.
2. Ravindran,A,Phillips,D.TandSolberg,J.J."OperationsResearch:PrinciplesandPractice",JohnWilleya nd Sons, 2nd Edition, 2009.
3. Hiller,F.S.andLiebermann,G.J."IntroductiontoOperationsResearch",TataMcGrawHill,2002.
4. OperationsResearch,S.D.Sharma,KedarNathRamNath-Meerut.
5. OperationsResearch,KantiSwarup,P.K.GuptaandManMohan,SultanChand&Sons.

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1016	**InstituteLevel Elective:CyberSecurityandLaws**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			End Sem Exam	Durationof EndSem Exam	TW	PR	OR	
Test1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives:

- Tounderstandandidentifydifferent typescybercrimeandcyberlaw
- TorecognizedIndianIT Act2008anditslatestamendments
- Tolearnvarioustypesofsecuritystandards compliances

Module	DetailedContents	Hrs
I	**IntroductiontoCybercrime:**Cybercrimedefinitionandoriginsoftheworld,Cybercrime andinformation security, Classifications of cybercrime, Cybercrime andthe IndianITA2000,AglobalPerspectiveon cybercrimes.	4
II	**Cyber offenses & Cybercrime:** How criminal plan the attacks, Social Engg, Cyberstalking, Cybercafé and Cybercrimes, Botnets, Attack vector, Cloud computing,Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Fraudsin Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices,Registry Settings for Mobile Devices, Authentication Service Security, Attacks onMobile/CellPhones,MobileDevices: SecurityImplicationsforOrganizations,OrganizationalMeasuresfor HandlingMobile,Devices-RelatedSecurityIssues, Organizational SecurityPoliciesandMeasuresinMobileComputingEra, Laptops	9
III	**ToolsandMethodsUsedin Cyberline** Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms,Steganography,DoSandDDoSAttacks,SQLInjection,BufferOver Flow,AttacksonWireless Networks, Phishing,IdentityTheft (IDTheft)	6
IV	**TheConceptofCyberspace** E-Commerce, The Contract Aspects in Cyber Law, The Security Aspect of CyberLaw, TheIntellectual PropertyAspect inCyberLaw ,TheEvidenceAspectinCyber Law,TheCriminal AspectinCyber Law,Global Trends in Cyber Law, Legal Framework for Electronic Data InterchangeLawRelatingto ElectronicBanking, TheNeedforanIndian Cyber Law	8

V	**IndianITAct.** CyberCrime andCriminal Justice:Penalties,AdjudicationandAppealsUndertheITAct,2000,IT Act. 2008and its Amendments	6
VI	**InformationSecurityStandardcompliances** SOX,GLBA,HIPAA, ISO,FISMA,NERC,PCI.	6

Outcomes

Studentswill beable to:

- Understandthe conceptofcybercrimeand itseffectonoutsideworld
- Interpret andapplyITlawinvariouslegalissues
- Distinguishdifferentaspectsofcyberlaw
- ApplyInformation SecurityStandards complianceduringsoftwaredesignand development

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;oneshouldbecompulsoryclasstestandtheotheriseitheraclasstest or assignment on live problems or course project.

EndSemesterTheoryExamination:

Someguidelinesforsettingupthequestionpaper.Minimum80%syllabusshouldbecoveredinquestionpapersof end semester examination.

Inquestionpaperweightageofeachmodulewillbeproportionaltonumberofrespectivelecturehoursas mention in thesyllabus.

1. Questionpaperwillcompriseoftotalsixquestion
2. Allquestion carryequalmarks
3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule otherthan module3)
4. OnlyFour questionneedto besolved.

References:

1. NinaGodbole,SunitBelapure, CyberSecurity,WileyIndia, New Delhi
2. TheIndianCyberLawbySureshT.Vishwanathan;BharatLawHouseNewDelhi
3. TheInformationtechnologyAct,2000;BareAct- ProfessionalBookPublishers,New Delhi.
4. Cyber Law &CyberCrimesByAdvocatePrashantMali;SnowWhitePublications,Mumbai
5. NinaGodbole,InformationSystemsSecurity, WileyIndia,NewDelhi
6. KennetchJ.Knapp,CyberSecurity&GlobalInformationAssuranceInformationSciencePublishing.
7. WilliamStallings,CryptographyandNetworkSecurity,PearsonPublication
8. Websitesformoreinformationis available on: TheInformation TechnologyACT,2008-TIFR:https://www.tifrh.res.in
9. Website for more information , A Compliance Primer for IT professional:https://www.sans.org/reading-room/whitepapers/compliance/compliance-primer-professionals- 33538

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1017	**InstituteLevelElective: DisasterManagement andMitigation Measures**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			End Sem Exam	Durationof EndSem Exam	TW	PR	OR	
Test1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives

- Tounderstandphysics andvarioustypes ofdisasteroccurringaroundtheworld
- To identifyextent anddamagingcapacityofadisaster
- Tostudyand understandthe means of lossesandmethods toovercome /minimizeit.
- Tounderstandrole ofindividualand variousorganizationduringandafterdisaster
- TounderstandapplicationofGISinthe fieldofdisastermanagement
- Tounderstandtheemergencygovernmentresponsestructuresbefore, duringandafterdisaster

Module	DetailedContents	Hrs
I	**Introduction** **1.1** Definition of Disaster, hazard, global and Indian scenario, general perspective,importance of study in human life, Direct and indirect effects of disasters, longtermeffectsof disasters.Introduction toglobalwarmingandclimatechange.	**03**
II	**NaturalDisasterandManmadedisasters:** 2.1 Natural Disaster: Meaning and nature of natural disaster,Flood, Flash flood,drought,cloudburst,Earthquake,Landslides,Avalanches,Volcaniceruption s,Mudflow,Cyclone, Storm, Storm Surge,climate change, global warming, sealevel rise,ozonedepletion 2.2 ManmadeDisasters:Chemical,Industrial,NuclearandFire Hazards.Roleofgrowingpopulationandsubsequentindustrialization,urbanizationan dchanging lifestyleofhumanbeingsinfrequentoccurrencesofmanmadedisasters.	**09**
III	**DisasterManagement,PolicyandAdministration** 3.1 Disastermanagement:meaning,concept,importance,objectiveofdisastermanageme ntpolicy,disasterrisksinIndia,Paradigmshiftindisastermanagement. 3.2 Policyand administration: Importance and principles of disaster management policies, command and co-ordinationofindisastermanagement,rescueoperations-howtostartwithand	**06**

	howtoproceedinduecourseoftime,studyofflowchartshowingtheentire process.	
IV	**InstitutionalFrameworkforDisasterManagementinIndia:** 4.1 Importanceofpublicawareness,Preparationandexecutionofemergencymanagement program. ScopeandresponsibilitiesofNationalInstituteofDisasterManagement(NIDM)andNationaldisastermanagementauthority(NDMA)inIndia. Methodsandmeasurestoavoiddisasters,Managementofcasualties, set up of emergency facilities, importance of effective communicationamongstdifferentagencies in such situations. 4.2 UseofInternetandsoftwaresforeffectivedisastermanagement.Applicationsof GIS,RemotesensingandGPS inthisregard.	**06**
V	**FinancingReliefMeasures:** 5.1 Ways to raise finance for relief expenditure, role of government agencies andNGO's in this process, Legal aspects related to finance raising as well as overallmanagement of disasters. Various NGO's and the works they have carried out inthepast on theoccurrenceof various disasters, Waysto approach theseteams. 5.2 Internationalreliefaidagenciesandtheirroleinextremeevents.	**09**
VI	**PreventiveandMitigationMeasures:** 6.1 Pre-disaster,duringdisasterandpost-disastermeasuresinsomeeventsingeneral 6.2 Structuralmapping:Riskmapping,assessmentandanalysis,seawallsandembankments,Bio shield, shelters,earlywarningand communication 6.3 Non-Structural Mitigation: Community based disaster preparedness, risk transferand risk financing, capacity development and training, awareness and education,contingencyplans. 6.4 Do'sanddon'tsincaseofdisastersand effectiveimplementationofreliefaids.	**06**

Outcomes:

Studentswillbeable to…

- Gettoknow naturalas well asmanmadedisasterandtheirextentand possibleeffectson theeconomy.
- Planofnationalimportancestructuresbasedupon thepreviushistory.
- Get acquainted with government policies, acts and various organizational structure associated withanemergency.
- Gettoknowthesimpledo'sanddon'tsinsuchextremeeventsandactaccordingly.

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;oneshouldbecompulsoryclasstestandtheotheriseitheraclasstest or assignment on liveproblems or course project.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportional tonumberofrespectivelecturehours asmentioninthesyllabus.**

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2. Allquestion carryequalmarks
3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule other than module3)
4. OnlyFour questionneedto besolved.

References:

1. 'DisasterManagement'byHarshK.Gupta, UniversitiesPressPublications.
2. 'Disaster Management:AnAppraisalofInstitutionalMechanismsinIndia'byO.S.Dagur,published byCentreforlandwarfarestudies,New Delhi,2011.
3. 'IntroductiontoInternationalDisasterManagement'byDamonCopolla,ButterworthHeinemann ElseveirPublications.
4. 'DisasterManagementHandbook'byJackPinkowski,CRCPressTaylorandFrancisgroup.
5. 'Disastermanagement &rehabilitation'byRajdeepDasgupta,MittalPublications,NewDelhi.
6. 'NaturalHazards andDisasterManagement,VulnerabilityandMitigation– RBSingh,RawatPublications
7. ConceptsandTechniquesofGIS–C.P.LoAlbert,K.W.Yonng–Prentice Hall(India)Publications.(Learners are expected to refer reports published at national and International level and updatedinformationavailable onauthentic web sites)

MECE&MSemesterI		
CourseCode	**CourseName**	**Credits**
CEMIE 1018	**InstituteLevelElective:EnergyAuditandManagement**	**03**

TeachingScheme

ContactHours			CreditsAssigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

EvaluationScheme

Theory					Termwork/Practical/Oral			TotalMarks
InternalAssessment			End Sem Exam	Durationof EndSem Exam	TW	PR	OR	
Test1	Test2	Average						
20	20	20	80	03Hrs.	--	--	--	100

Objectives:

- Tounderstand theimportanceenergysecurityforsustainabledevelopmentandthe fundamentalsofenergyconservation.
- To introduce performance evaluation criteria of various electrical and thermal installations tofacilitatetheenergymanagement
- To relate the data collected during performance evaluation of systems for identification of energysavingopportunities.

Module	DetailedContents	Hrs
I	**EnergyScenario:** PresentEnergyScenario,EnergyPricing,EnergySectorReforms,EnergySecurity, EnergyConservationanditsImportance,EnergyConservationAct-2001anditsFeatures.Basics ofEnergyand itsvarious forms,Materialand Energybalance	04
II	**EnergyAudit Principles:** Definition, Energy audit- need, Types of energy audit, Energy management (audit)approach-understandingenergycosts,Benchmarking,Energyperformance,Matching energy use to requirement, maximizing system efficiencies, Optimizingtheinputenergyrequirements,Fuelandenergysubstitution.Elementsofmonitoring&targeting;EnergyauditInstruments;Dataandinformation-analysis. Financialanalysistechniques:Simplepaybackperiod,NPV,Returnoninvestment (ROI),Internalrateofreturn(IRR)	08
III	**EnergyManagementandEnergyConservationinElectricalSystem:** Electricitybilling,Electricalloadmanagementandmaximumdemand Control;Power factor improvement, Energy efficient equipments and appliances, star ratings.**Energyefficiencymeasuresinlightingsystem,Lightingcontrol:**Occupancysensors,daylight integration, and useofintelligent controllers. Energyconservationopportunitiesin:waterpumps,industrialdrives,induction motors,motorretrofitting,softstarters,variablespeeddrives.	10

IV	**EnergyManagementandEnergyConservationinThermalSystems:** Review of differentthermal loads; Energy conservation opportunities in: Steamdistribution system, Assessment of steam distribution losses, Steam leakages, Steamtrapping,Condensate andflash steam recoverysystem. General fuel economy measures in Boilers and furnaces, Waste heat recovery, use ofinsulation-typesandapplication.HVACsystem:Coefficientofperformance,Capacity, factors affecting Refrigeration and Air Conditioning system performanceandsavings opportunities.	10
V	**EnergyPerformanceAssessment:** OnsitePerformanceevaluationtechniques,Casestudiesbasedon:Motorsand variablespeeddrive,pumps,HVACsystemcalculations;LightingSystem:InstalledLoad EfficacyRatio (ILER) method, Financial Analysis.	04
VI	**EnergyconservationinBuildings:** EnergyConservationBuildingCodes(ECBC):GreenBuilding,LEEDrating,Applicationo fNon-Conventional and RenewableEnergySources	03

Outcomes:

On successful completion of the course, the learners will be able to:

- identifyand describepresent state ofenergysecurityandits importance.
- identifyanddescribethe basicprinciplesandmethodologies adoptedinenergyaudit of anutility.
- describe the energy performance evaluation of some common electrical installations and identifytheenergysavingopportunities.
- describetheenergyperformanceevaluation ofsomecommon thermal installations andidentifytheenergysavingopportunities
- analyzethedatacollected duringperformanceevaluation andrecommend energysavingmeasures

Assessment:

Internal:

Assessmentconsistsoftwotestsoutofwhich;oneshouldbecompulsoryclasstestandtheotheriseitheraclass test or assignmenton liveproblems or courseproject.

EndSemesterTheoryExamination:

Some guidelines for setting up the question paper. Minimum 80% syllabus should be covered in questionpapers of end semester examination. **In question paper weightage of each module will be proportionaltonumberofrespective lecturehours asmention inthesyllabus.**

1. Questionpaperwillcompriseoftotalsixquestion
2. Allquestion carryequalmarks
3. Questionswillbemixedinnature(forexamplesupposedQ.2haspart(a)frommodule3thenpart (b)will befrom anymodule other than module3)
4. OnlyFour question needtobe solved.

References:

1. HandbookofElectricalInstallationPractice,GeofryStokes,BlackwellScience
2. Designingwithlight:LightingHandbook,ByAnilValia,LightingSystem
3. EnergyManagementHandbook, ByW.C. Turner,JohnWileyand Sons

4. HandbookonEnergyAuditsandManagement,edited byA. K.Tyagi, TataEnergyResearchInstitute(TERI).
5. EnergyManagementPrinciples,C.B.Smith,PergamonPress
6. EnergyConservation Guidebook,DaleR. Patrick, S. Fardo,RayE.Richardson,Fairmont Press
7. HandbookofEnergyAudits,Albert Thumann, W.J. Younger, T.Niehus,CRCPress
8. www.energymanagertraining.com
9. www.bee-india.nic.in

MECE&MSemester I		
Course Code	**Course Name**	**Credits**
CEMIE 1019	**Institute Level Optional Course – I: Development Engineering**	**03**

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			**Total Marks**
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

1. To understand the characteristics of rural Society and the Scope, Nature and Constraints of rural Development
2. To study Implications of 73rd CAA on Planning, Development and Governance of RuralAreas
3. An exploration of human values, which go into making a 'good' human being, a 'good' professional, a 'good' society and a 'good life' in the context of work life and the personal life of modern Indian professionals
4. To understand the Nature and Type of Human Values relevant to PlanningInstitutions

Module	Detailed Contents	Hrs.
I	Introduction to Rural Development Meaning, nature and scope of development; Nature of rural society in India; Hierarchy of settlements; Social, economic and ecological constraints for rural development Roots of Rural Development in India Rural reconstruction and Sarvodayaprogramme before independence; Impact of voluntary effort and Sarvodaya Movement on rural development; Constitutional direction, directive principles; Panchayati Raj - beginning of planning and community development; National extension services.	**08**
II	Post-Independence rural Development Balwant Rai Mehta Committee - three tier system of rural local Government; Need and scope for people's participation and Panchayati Raj; Ashok Mehta Committee - linkage between Panchayati Raj, participation and rural development.	**04**
III	Rural Development Initiatives in Five Year Plans Five Year Plans and Rural Development; Planning process at National, State, Regional and District levels; Planning, development, implementing and monitoring organizations and agencies; Urban and rural interface - integrated approach and local plans; Development initiatives and their convergence; Special component plan and sub-plan for the	**06**

	weaker section; Micro-eco zones; Data base for local planning; Need for decentralized planning; Sustainable rural development.	
IV	Post 73rd Amendment Scenario 73rd Constitution Amendment Act, including - XI schedule, devolution of powers, functions and finance; Panchayati Raj institutions - organizational linkages; Recent changes in rural local planning; Gram Sabha - revitalized Panchayati Raj; Institutionalization; resource mapping, resource mobilization including social mobilization; Information Technology and rural planning; Need for further amendments.	**04**
V	Values and Science and Technology Material development and its values; the challenge of science and technology; Values in planning profession, research and education. Types of Values Psychological values — integrated personality; mental health; Societal values — the modern search for a good society; justice, democracy, rule of law, values in the Indian constitution; Aesthetic values — perception and enjoyment of beauty; Moral and ethical values; nature of moral judgment; Spiritual values; different concepts; secular spirituality; Relative and absolute values; Human values— humanism and human values; human rights; human values as freedom, creativity, love and wisdom.	**10**
VI	Ethics Canons of ethics; ethics of virtue; ethics of duty; ethics of responsibility; Work ethics; Professional ethics; Ethics in planning profession, research and education	**04**

Outcomes: Learner will be able to…

1. Apply knowledge for RuralDevelopment.
2. Apply knowledge for ManagementIssues.
3. Apply knowledge for Initiatives andStrategies
4. Develop acumen for higher education andresearch.
5. Master the art of working in group of differentnature.
6. Develop confidence to take up rural project activitiesindependently

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

Firsttestbasedonapproximately40%ofcontentsandsecondtestbasedonremainingcontents(approximately 40% but excluding contents covered in TestI)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of thecurriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module3)
4. **Only Four questions need to be solved**

Reference

1. ITPI, Village Planning and Rural Development, ITPI, NewDelhi
2. Thooyavan, K.R. Human Settlements: A 2005 MA Publication,Chennai

3. GoI, Constitution (73rdGoI, New Delhi Amendment) Act, GoI, NewDelhi
4. Planning Commission, Five Year Plans, Planning Commission
5. Planning Commission, Manual of Integrated District Planning, 2006, PlanningCommission NewDelhi
6. Planning Guide toBeginners
7. Weaver, R.C., The Urban Complex,Doubleday.
8. Farmer, W.P. et al, Ethics in Planning, American Planning Association,Washington.
9. How, E., Normative Ethics in Planning, Journal of Planning Literature, Vol.5, No.2, pp.123-150.
10. Watson, V. , Conflicting Rationalities: -- Implications for Planning Theory and Ethics, Planning Theory and Practice, Vol. 4, No.4, pp.395 –407

SemesterI		
Course Code	**Course Name**	**Credits**
CEML101	**Program Lab-I**	**01**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
-----	**2**	**-----**	**----**	**1**	**----**	**01**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
----	**----**	**----**	**----**	**----**	**25**	**----**	**25**	**50**

Objectives

- To make students aware about the difference between listening and hearing
- To enhance speaking and technical writing skills.
- To prepare students to face interviews, group discussions.

Module	Description	Hrs
I	**Listening Skills:** Barriers to listening, Kinds of Listening & Note making.	**02**
II	**Speaking Skills:** Voice Modulation, Good Pronunciation, Speaking without fear, Extempore & Prepared speaking, Body Language, Telephone Etiquette/ Mobile /Video conferences. **Presentation Skills:** Planning, preparing, Organizing, Delivery, Feedback.	**05**
III	**Reading Skills:** SQ3R Reading Technique, Skimming and Scanning	**03**
IV	**Writing Skills:** Building Vocabulary, Effective Sentences & paragraphs, Organizational Techniques & patterns, Summarizing. **Content writing:** Social media post, blogs, LinkedIn Building Network Approach, articles and testimonials for websites Media tools: like surfer SEO tools, keyword planner, copywritely, HubSpot	**10**

	topic generator, Grammarly, QuillBot	
V	**Types of Writing:** Letters, memo, Reports/ Proposals/ Research Paper/ Conference Paper/ E-mails/Sharing Documents On-line.	**04**
VI	**Interview:** Pre-Interview Preparation, Interview Question Answer, Resume & Job Application,Group Discussion, Telephone Interviews.	**03**
IX	**Seminar Presentation on the following Topics:** (1) Time Management (2) Motivation (3) Negotiation & Conflict Management (4) Stress Management (5) IPR (6) Transactional Analysis (7) Leadership (8) Emotional Intelligence (EQ/IQ) (9) Assertiveness (10) Presentation Through Video conferences.	**02**

Contribution to Outcomes

Students will be able to:

- Differentiate between listening and hearing
- Develop speaking and technical writing skills
- Execute interviews, group discussions and presentation skill

Reference Books

1. Effective Technical Communication- M. Ashraf Rizvi (Tata McGraw Hill)
2. HBR Guide to Better Business Writing- Bryan A. Garner (Harvard Business Review Press)

SemesterI		
Course Code	**Course Name**	**Credits**
CEMSBL101	**Skill Based Lab-I**	**02**

TeachingScheme						
ContactHours			**CreditsAssigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
-------	**4**	**------**	**-----**	**2**	**----**	**02**

EvaluationScheme								
Theory					**Term Work/Practical/Oral**			**Total**
InternalAssessment			**EndSemExam**	**DurationofEndSemExam**	**TW**	**PR**	**OR**	
Test1	**Test2**	**Average**						
----	**-----**	**----**	**---**	**-----**	**50**	**----**	**50**	**100**

Objectives:

- Prepare detailed project reports
- Perform statistical quality analysis
- Perform common material testing laboratory practicals
- Inspire self and others from watching motivational videos/lecture series related to team building/project management
- Use spreadsheet to solve complex civil engineering problems

Module	Description	Hrs
I	Minimum two site visits to study construction techniques and use of major construction equipment associated with ongoing major construction works. Visit Report to be submitted in written form	**16**
II	Material testing laboratory: Two Tests destructive / non-destructive related with determination of various material properties related with construction. students are expected to write a detailed report on the same	**04**
III	Use of excel to perform statistical analysis in construction project management.	**02**
IV	Application of XLSTAT, SPSS and similar softwares used for simulation	**02**
V	Group discussion on two motivational videos of project management (could be movie clips, construction processes related to construction management)	**02**
VI	ONE assignment on each subject.	**-**

Contribution to Outcomes

On successful completion of the course, the learners will be able to:

- Observe very keenly various activities/processes going on at various construction sites and hence comment on how consistently they are performed and hence suggest improvement measures
- Write effective project reports highlighting the pros & cons of the technologies envisaged for the project
- Perform on-field tests to check the quality of materials/ technology used and hence draw inferences from the results thus obtained
- Apply spreadsheet (excel or other) tools to simplify complex civil engineering problems
- Demonstrate effective interpersonal soft skills w.r.t putting forwards one's viewpoint, group discussion, etc.
- Envisage the roles and responsibilities of a project manager on construction projects